

Writing Task 1 (20 minutes) Dealing with charts

1. Look below to see how this assessment will be graded
 2. (Pairs) explain what the requirements of the task are
 3. (Pairs) What information do you learn from the title / then paraphrase the title
 4. (Pairs) Over what period is the information?
 5. (Pairs) Look at the chart – write down what it shows
 6. (Pairs) Explain what changes have occurred
 7. (Pairs) Is there a general trend?
 8. Step through the chart making comparisons (increased, decreased, rose, fell) ... give an example and give students time to find others
 9. From the above step, highlight several main groups.
 10. Group some of the data together, by finding a common trend
 11. What words can you use to describe this group eg. Essential expenditure Vs non -essential expenditure / Employed people / routine jobs Vs non-routine jobs)
 12. What are some other names that we can use for the chart....(data, information, graph, line graph, bar chart, pie graph, diagram, statistics)
 13. Practice writing a list of comparisons (stable growth, rose sharply/ gradually, fell sharply/gradually, grew quickly, followed the same trend, followed the same pattern, dropped, decreased, plateaued, ...)
 14. What does the data mean – use words like more popular,
 15. What do you think will happen in the future? Use things like – it is clear, it is transparent that, it is obvious that,
 16. Ensure that you separate your summary into paragraphs and proofread your work
 17. (Pairs) Step through the sample answer, highlight the conjunctions, comparison words and discuss the structure in groups of 2.
 18. Practice using passive voice – have / has
-

Task achievement – All main features of the graph are considered, nothing irrelevant is included, and the candidate has written at least 150 words

Coherence and Cohesion - the answer had been divided into logical paragraphs and used appropriate words that join your ideas together – while, overall, as far as women are concerned, on the other hand, contradicting this, in a similar vein

Lexical Resource – The vocabulary is varies, went up / rose / increased; women / females; gradually/ dramatically

Grammar range and accuracy - there is a fairly good range of grammar used in an accurate way eg. Comparing, adverbs (ly); past continuous; was fluctuating; passives – were involved

Skill Building

In – a change in category, eg a fall in living standards

Of – (n) + (of) + amount, a fall of 10%

By – (v) + (by) + amount, it increased by 25%

At – a fixed number, the volume stood at 25000 WATS
